# **Under the Big Top Activity Listing**

# \* All grades begin class time with Prayer and Share Time \*

7/1 - Lesson 1: All: Verse Pennant Craft

The Gifts They Got What's Your Gift?

7/8-Lesson 2: All: Act It Out

K, 1 & 2: Circus Train

3<sup>rd</sup> & 4<sup>th</sup>: What Should Sam Have Done?

7/15-Lesson 3: All: Cup Stacking Race

**Verse Pennant Craft** 

7/22- Lesson 4: All: Verse Pennant Craft

K, 1 & 2: Ernestine the Influential 3<sup>rd</sup> & 4<sup>th</sup>: Missed Opportunities

7/29- Lesson 5: All: Three Ring Circus

K, 1 & 2: Circus Train

3<sup>rd</sup> & 4<sup>th</sup>: Gifts Scramble

8/5- Lesson 6: All: Verse Pennant Craft

What's My Gift?

8/12- Lesson 7: All: Thank You Cards

K, 1 & 2: Keep A Count

 $3^{rd}$  &  $4^{th}$ : End of The Tightrope

8/19- Lesson 8: All: Bible Study Bookmark

Obedience Freeze Tag
Preparing Calendar

# **Verse Pennant Craft Instruction Sheet-Lesson 1**

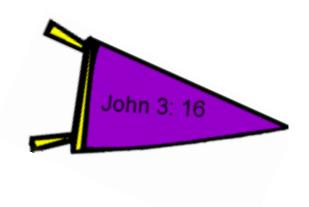
# This week's Bible verse:

Whatever is good and perfect comes down to us from God our Father, who created all the lights in the heavens." James 1:17a

# **Materials:**

# Each child will need:

\*A piece of ribbon or construction paper cut into a strip \*A piece of pennant shaped cardstock or foam



# What they will do during class:

- Attach the ribbon or construction paper onto the wide end of the pennant.
- 2. The children will then: write or tape on this week's Bible verse on the pennant. Write the whole verse on the pennant if there is room, along with the reference.
- 3. They can then decorate the pennant as they wish with the supplies provided.

# Note to leaders:

Take time to review the verse and discuss how the kids can apply it to their daily lives.



# THE GIFTS THAT THEY GOT

# **APPLICATION ACTIVITY Lesson 1 - God Gives Us Gifts To Help Us!**

# **PURPOSE:**

This activity will give the children examples of gifts that people have and will lead the children to discuss their own gifts.

#### **DESCRIPTION:**

In the activity, the children will match pictures of people with the gift that the people have. Then the children will share their own gifts with the group.

## **MATERIALS NEEDED:**

For this activity, you will need this Help Sheet, and the "The Gifts That They Got Matching Cards Lesson 1" from the Lesson Materials CD-ROM.

## TO INTRODUCE THE ACTIVITY SAY:

- 1. Say our Main Point with me. God Gives Us Gifts To Help Us!
- 2. Good job. Sometimes it is easy to see what gifts someone has.
- 3. Today we are going to match up some people and the gifts that they have.

For detailed instructions on how to lead the activity, see the Small Group Leader DVD.

## TO LEAD THE ACTIVITY SAY:

- 1. Turn over two cards and see if they are a match. We are looking for a person on one card, and that same person's gift on the other card.
- 2. Do those two match? No, I don't think so.
- 3. Good job. Those two match!

Note: Help the children see the connections between the people and the gifts. There is one card that just says, "You."

The lion tamer has bravery.

The tightrope walker has balance.

The strong man has strength.

The soccer player has speed and endurance.

The Ring Master has a loud voice.

The kid with an A on a math test is good at math.

The kid with a parent has a mom or dad.

The girl with the pink dress has lots of toys.

The girl in the park has good friends.

You



# THE GIFTS THAT THEY GOT

**APPLICATION ACTIVITY Lesson 1 - God Gives Us Gifts To Help Us!** 

**CONTINUED FROM PAGE 1** 

## AFTER THE ACTIVITY SAY:

- 1. You did a good job matching up those cards.
- 2. Let's talk about some of the matches that you got.
- 3. Some gifts are really obvious ones, like the strong man. What gift does he have? (He is strong.)
- 4. Some gifts were not as obvious. What gift did the kid with a lot of friends have. (He talks to others easily.)
- 5. There is one other card that I want to talk about. Who got the match that just said, "You"?
- 6. This card represents each one of you. I want all of us to tell one gift that we think we have. It might be the same as one of the gifts that we have just seen on the match cards, or one that we haven't mentioned.

Note: Starting with the child who has the match, have all the children tell one gift that they think that they have. It can be the same as the gifts already listed.

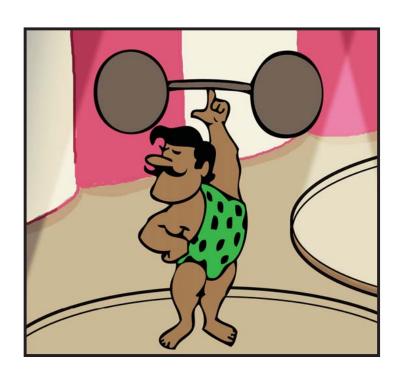
## **CLOSING STATEMENT:**

Some gifts can be seen, like being tall. Some gifts can't be seen, like being able to speak two languages. Some gifts you might not discover until you are older, like the ability to run a marathon. But there is one thing about all of our gifts, God has given them to us to help us, and we should use them to serve Him.

The Gifts That They Got Matching Cards





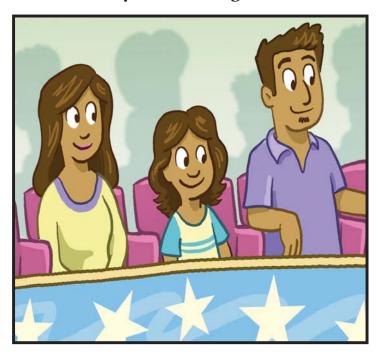


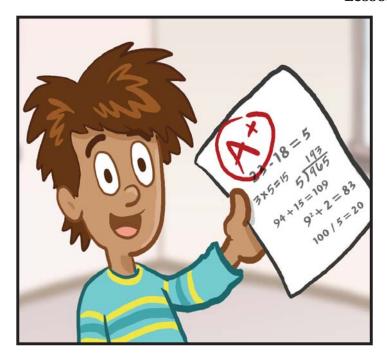


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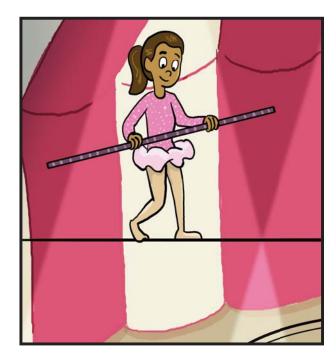
The Gifts That They Got Matching Cards

Lesson 1

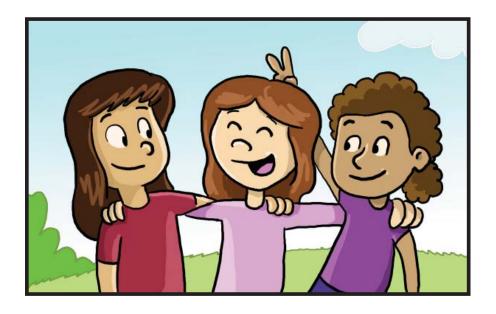








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# YOU

# HAS A MOM OR DAD

# HAS A LOUD VOICE

# QUICK OR SPEEDY

# STRENGTH

# GOOD AT MATH

# HAS LOTS OF TOYS

# BRAVERY

# **BALANCE**

# HAS GOOD FRIENDS



# APPLICATION ACTIVITY Lesson 1 - God Gives Us Gifts To Help Us!

# **PURPOSE:**

This activity will teach the children that all gifts come from God and are meant to help us live the life He wants us to live.

## **DESCRIPTION:**

In the activity, the children will act out different types of gifts and discuss why God has given us the gifts that He has.

## **MATERIALS NEEDED:**

For this activity, you will need this Help Sheet.

# TO INTRODUCE THE ACTIVITY SAY:

- 1. Say our Main Point with me. God Gives Us Gifts To Help Us!
- 2. Good job.
- 3. Today we are going to thank God for our gifts.

For detailed instructions on how to lead the activity, see the Small Group Leader DVD.

## TO LEAD THE ACTIVITY SAY:

- 1. Who is strong? Let me see you do 10 push-ups.
- 2. Good job. You are strong!
- 3. Say a quick prayer with me to thank God for your gift. Say, "Thank You, God, for making me strong."
- 4. Say it with me. Thank You, God, for making me strong. (Thank You, God, for making me strong.)
- 5. Good job.

Note: Repeat the above with the different gifts and actions listed below. It is good if more than one child does each at the same time.

Who is fast? Run across the room and back.

Who is good at memorizing? Memorize all of our names.

Who is good at making friends? Shake all of our hands.

Who is good at making people feel better when they are sad? Give us all a hug.

Who is good at singing? Sing a chorus of a song for us.

Who is good at basketball? Pretend to dribble down to the other side of the room and shoot a basket.

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Who is good at football? Run to the end of the room and I will pass a ball to you.

Who can draw? Pretend to draw my portrait.

Who can dance? Do a dance for us.



**APPLICATION ACTIVITY**Lesson 1 - God Gives Us Gifts To Help Us!

**CONTINUED FROM PAGE 1** 

Who is good at math? Count the people in our group and multiply that number by two. (Make this math problem harder or easier depending on the age of your group.)

## AFTER THE ACTIVITY SAY:

- 1. You are some very gifted people.
- 2. Who should we thank for all of the gifts we have? (God.)
- 3. All of our gifts come from one place, God.
- 4. Who was the person in our Bible Story who asked God for wisdom? (Solomon.)
- 5. God gave Solomon gifts to help him live the life that God wanted him to live.
- 6. Solomon's gift of wisdom helped him build the temple and become one of Israel's greatest kings.
- 7. Just like God gave gifts to Solomon, God gives us gifts to help us serve Him and live the life He wants us to.

#### **CLOSING STATEMENT:**

As you grow you will discover more and more gifts that God has given you. Remember that all of your gifts come from God and He has given them to you to help you live the life that He wants you to live.