

Treasure Quest Activity Listing

*** All grades begin class time with Prayer and Share Time ***

- 3/4 - Lesson 1: K,1 & 2: Treasure Hunt (younger)
3rd & 4th: Treasure Hunt (older)
All: Di-Sin-tegrator
Nobody's Perfect
- 3/11-Lesson 2: K,1 & 2: Treasure Hunt (younger)
3rd & 4th: Treasure Hunt (older)
All: Presents for Parents
May the Best Team Give
- 3/18-Lesson 3: K,1 & 2: Treasure Hunt (younger)
3rd & 4th: Treasure Hunt (older)
All: Sponge It Up
Create a Calendar
- 3/25- Lesson 4: K, 1 & 2: Treasure Hunt (younger)
Which Verse Helps (younger)
3rd & 4th: Treasure Hunt (older)
Which Verse Helps (older)
All: Temptation Roadblock
- 4/1- Lesson 5: K,1 & 2: Treasure Hunt (younger)
3rd & 4th: Treasure Hunt (older)
All: Ways to Serve
Earthly vs. Eternal
- 4/15- Lesson 6: K,1 & 2: Treasure Hunt (younger)
Hear My Voice
3rd & 4th: Treasure Hunt (older)
Act It Out
All: Talk About It
- 4/22- Lesson 7: K,1 & 2: Treasure Hunt (younger)
3rd & 4th: Treasure Hunt (older)
All: Take My Place
The Bridge
- 4/29- Lesson 8: K,1 & 2: Treasure Hunt (younger)
3rd & 4th: Treasure Hunt (older)
All: Power Prayer
Tell the Secret

Treasure Quest

Bible Review/Into the Bible : Treasure Hunt (Younger)

Lesson 6



The purpose of this activity: This will get the children into their Bibles to review the Bible story.

Description: The children will use symbols from the large group time to find the week's Bible passages.

Materials Needed: "Treasure Hunt Symbols Lesson 6" from the Lesson Materials CD-Rom (*The symbols are: Blind man with covered eyes, Man with open eyes, Boat in storm, Calm sea and Jesus on the boat, People weeping outside a tomb, Stone rolled away with Lazarus standing.*)



To introduce this activity, say the following:

1. Today's Bible stories were about Jesus showing that He is the Son of God.
2. I have some cards with pictures on them. These pictures represent different parts of the stories.
3. I want each of you to open your Bibles to the fourth book in the New Testament. It's called John.
4. I want you to go to chapter 11 of John.

For detailed instructions on how to do this activity, see the DVD.



During the activity, say the following:

1. Can someone tell me what this is a picture of? (*Blind man*)
2. That's right, it's a blind man. In our first story, Jesus healed a man who was blind. The story is found in John chapter 9, starting at verse 6.

Note: Continue through the rest of the cards.

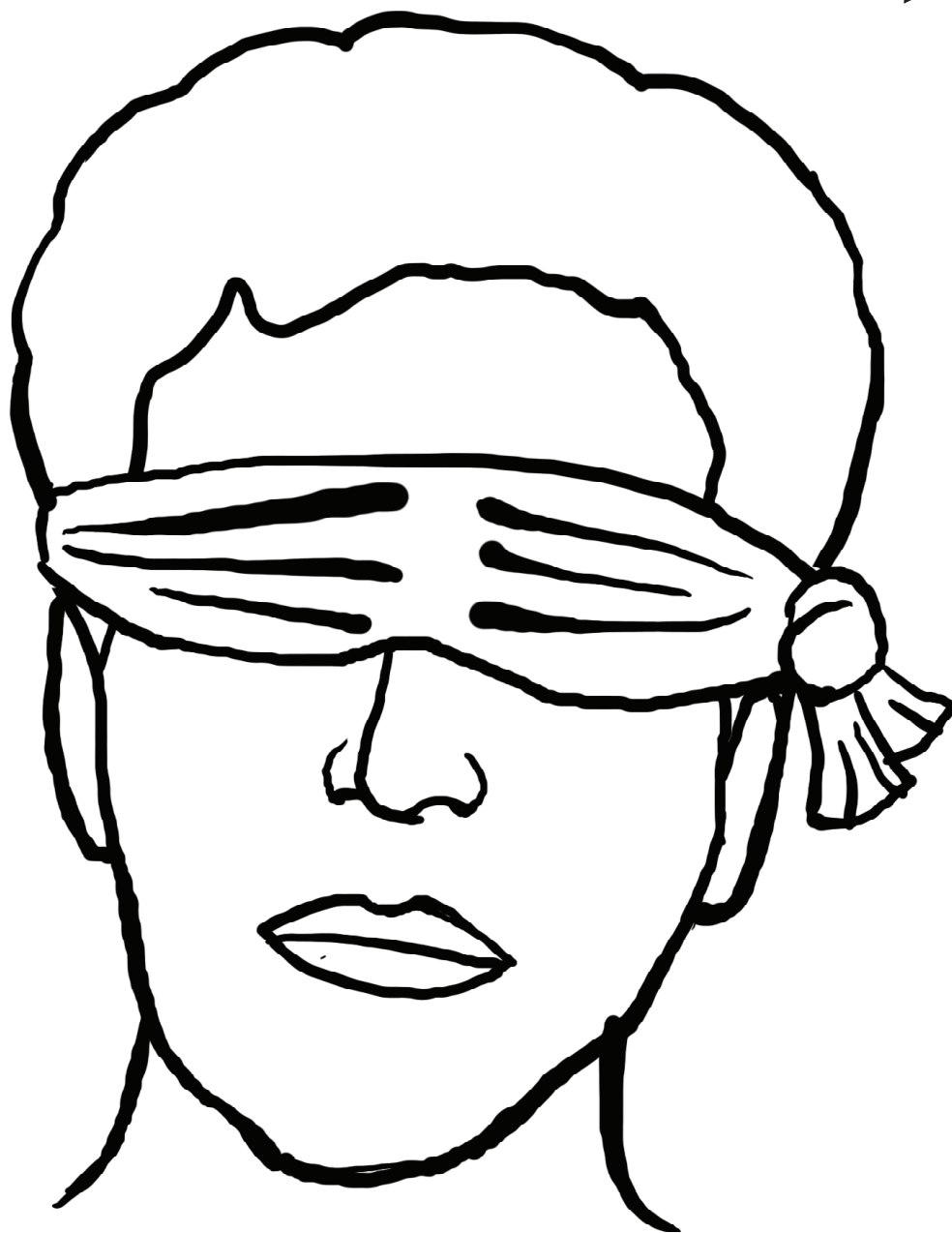
- Man with open eyes (John 9:7)
- Boat in storm (Mark 4:37-38)
- Calm sea and Jesus on the boat (Mark 4:39)
- People weeping outside a tomb (John 11:19)
- Stone rolled away with Lazarus standing (John 11:43-44)



After the activity, say the following:

1. These stories show us that Jesus is the Son of God.

Treasure Quest
Bible Review



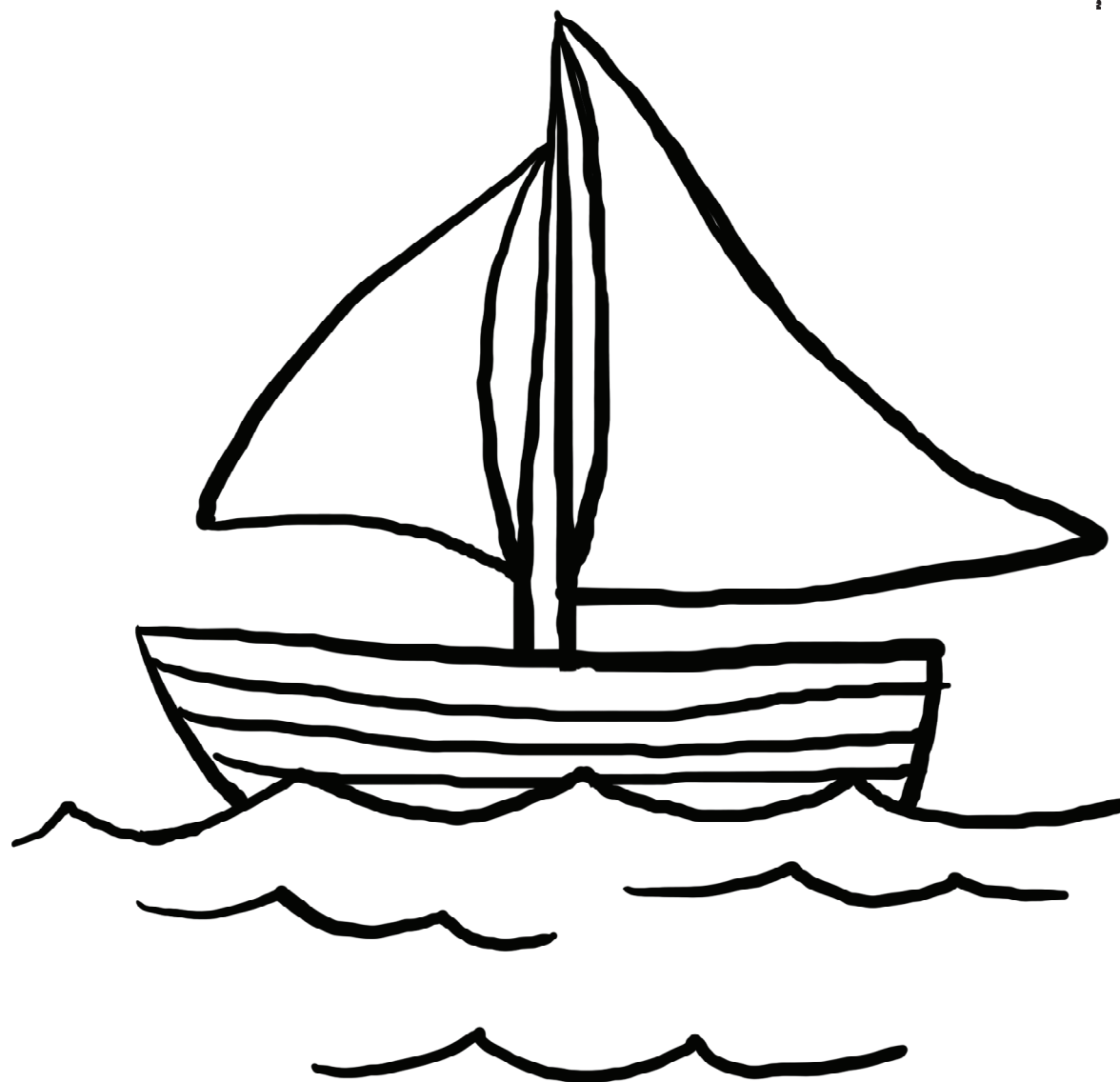
Treasure Quest
Bible Review



Treasure Quest Bible Review



Treasure Quest
Bible Review



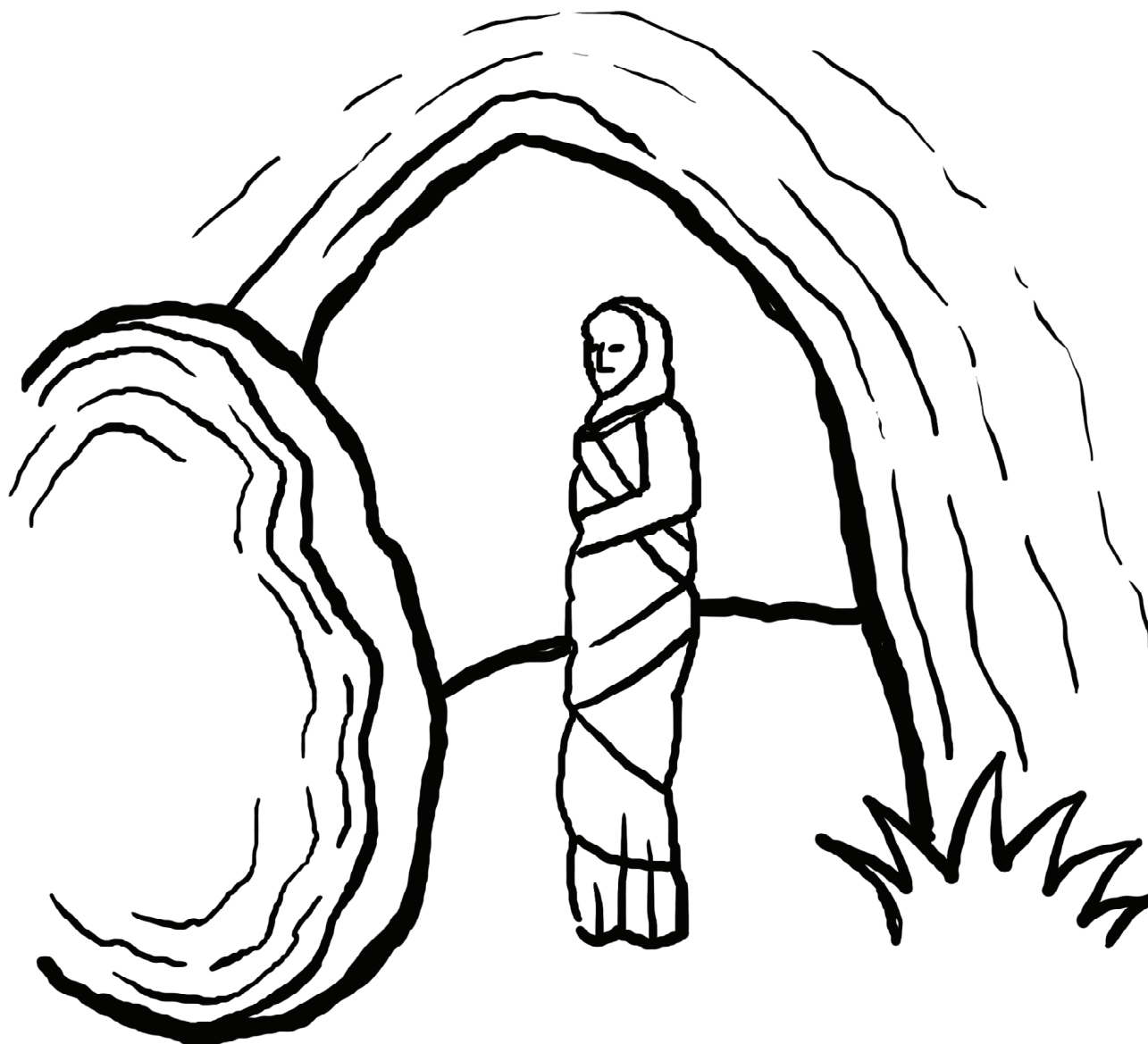
Treasure Quest

Bible Review



Treasure Quest

Bible Review



Treasure Quest

Bible Review/Into the Bible : Treasure Hunt (Older)

Lesson 6



The purpose of this activity: This will get the children into their Bibles to review the Bible story.

Description: The children will use symbols from the large group time to find the week's Bible passages.

Materials Needed: "Treasure Hunt Symbols Lesson 6" from the Lesson Materials CD-Rom (*The symbols are: Blind man with covered eyes, Man with open eyes, Boat in storm, Calm sea and Jesus on the boat, People weeping outside a tomb, Stone rolled away with Lazarus standing.*)



To introduce this activity, say the following:

1. Today's Bible stories were about Jesus showing that He is the Son of God.
2. I have some cards with pictures on them. These pictures represent different parts of the story.
3. I'm going to hold up each of these pictures one at a time.
4. You will have to race to the spot in the Bible where that part of the story is found.

For detailed instructions on how to do this activity, see the DVD.



During the activity, say the following:

1. Can someone read those verses for us?
 - Blind man with closed eyes (John 9:6)
 - Man with open eyes (John 9:7)
 - Boat in storm (Mark 4:37-38)
 - Calm sea and Jesus on the boat (Mark 4:39)
 - People weeping outside a tomb (John 11:19)
 - Stone rolled away with Lazarus standing (John 11:43-44)



After the activity, say the following:

1. These stories show us that Jesus is the Son of God.

Treasure Quest

Small Group Activity: Hear My Voice

Lesson 6



The purpose of this activity: This activity will help the kids realize that because Jesus is the Son of God they should listen to Him, even if others tell them to do something different.

Description: The children will be blindfolded and make their way through an obstacle course by listening to the leader.

Materials Needed: 1 blindfold, several chairs.



To introduce this activity, say the following:

1. Today we've been learning that Jesus is God's Son. Because Jesus is God's Son we need to listen to Him and obey Him.
2. To show you what I mean, I need a volunteer.
3. I'm going to blindfold you then I'm going to guide you through the chairs we have set up using only my voice.
4. You'll have to listen to my voice very carefully, because everyone else will be trying to distract you.
5. For those of you distracting, you can only use your voices. You cannot touch the person with the blindfold.

For detailed instructions on how to do this activity, see the DVD.



During the activity, read the following:

1. Follow my voice and listen to my directions. (*Take five steps forward, turn to your left, take one step to your right, etc.*)



After the activity, say the following:

1. Everyone did a great job, now please come and sit down by me.
2. Sometimes doing what Jesus wants us to do is hard because other people are often telling us to do something different. However, just like you had to listen to and obey my voice above all of the other voices, you should listen to and obey Jesus even when others are telling you to do something different.

Treasure Quest

Small Group Activity: Act It Out

Lesson 6



The purpose of this activity: This activity will help the children see that Jesus performed many miracles, and that those miracles proved He was God's Son.

Description: The children will act out today's Bible stories.

Materials Needed: A Bible.



To introduce this activity, say the following:

1. In just a moment I'm going to read our Bible stories, and then we're going to do something really fun, so you'll want to listen up.
2. Jesus did many miracles while He was alive on earth. Those miracles proved that He was the Son of God. I am going to read you a story from **Mark 4:35-41** about one of His miracles and then I will give you a chance to act it out.

For detailed instructions on how to do this activity, see the DVD.



During the activity, say the following:

1. I want you to come up with your own way to act this story out. Remember, we're going to need someone to be Jesus, some disciples and a boat. The rest is up to you.

Note: The children may need your help sorting out who will play who.

2. Okay show me what you've come up with.
3. You all did a great job acting out that story. Now, let's move on to the next story.

Note: If time permits, repeat the above steps for the story of Jesus healing the blind man (John 9:1-11) and the story of Lazarus (John 11:1-44).



After the activity, say the following:

1. Good job acting out these stories. Remember, nobody else could do the things that Jesus did. And by performing all these miracles Jesus proved that He was the Son of God.